

American University of Beirut
STAT 210: Elementary Statistics for Sciences
2022–2023 Fall

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Chapter 9
Testing hypotheses about mean and proportion
Part 2

Statistical hypothesis testing

Testing hypotheses

Very often, we are in a situation that we would like to judge
between competing claims in absence of complete information.

Courtroom

Is the suspect guilty?

Medical research

Is a certain treatment effective?

Quality control

Does a certain product have the claimed specification?

Policy making

Is a certain policy effective?

Testing hypotheses

Very often, we are in a situation that we would like to judge between competing claims in absence of complete information.

Objective

Make a rational judgment based on the available evidence.

In statistical hypothesis testing, the judgment is made based on **statistical** evidence.

Statistical hypothesis testing

Competing hypotheses

- H_0 The **null hypothesis** (the default model)
- H_1 The **alternative hypothesis** (the alternative claim)

Statistical hypothesis testing

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Examples

null hypothesis	alternative hypothesis

Statistical hypothesis testing

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Examples

null hypothesis	alternative hypothesis
The suspect is innocent	The suspect is guilty

Statistical hypothesis testing

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Examples

null hypothesis	alternative hypothesis
The suspect is innocent The coin is fair	The suspect is guilty The coin is biased

Statistical hypothesis testing

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null hypothesis	alternative hypothesis
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Decide whether we should abandon H_0 in favor of H_1 .

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Evidence

A random sample

Statistical hypothesis testing

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Strategy

We use a statistic T and compare [e.g., sample mean]

Statistical hypothesis testing

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2. The distribution of T as suggested by H_0 ,

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Evidence

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Strategy

We use a statistic T and compare [e.g., sample mean]

1. The observed value of T
2. The distribution of T as suggested by H_0 ,

We ask ourselves:

- Q Is the observed value of T too extreme for H_0 to be plausible?

Statistical hypothesis testing

Competing hypotheses

H_0 The **null hypothesis** (the default model)

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Decide whether we should abandon H_0 in favor of H_1 .

Possible outcomes

Statistical hypothesis testing

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Objective

Decide whether we should abandon H_0 in favor of H_1 .

Possible outcomes

► **Reject** H_0

(Meaning: The evidence is statistically significant in favor of H_1 .)

Statistical hypothesis testing

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H_0 The **null hypothesis** (the default model)

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Objective

Decide whether we should abandon H_0 in favor of H_1 .

Possible outcomes

► **Reject H_0**

(Meaning: The evidence is statistically significant in favor of H_1 .)

► **Fail to reject H_0**

(Meaning: The evidence is inconclusive.)

Statistical hypothesis testing

Competing hypotheses

- H_0 The **null hypothesis** (the default model)
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Objective

Decide whether we should abandon H_0 in favor of H_1 .

Possible outcomes

- ▶ **Reject H_0**
(Meaning: The evidence is statistically significant in favor of H_1 .)
- ▶ **Fail to reject H_0**
(Meaning: The evidence is inconclusive.)

Remark

The statistical evidence is always meant to be against H_0 .
Even if the evidence is weak, it can never lead us to accept H_0 .

Statistical hypothesis testing

Competing hypotheses

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Remark

Since the evidence is limited, our judgment can be erroneous!

Statistical hypothesis testing

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Two types of errors

Statistical hypothesis testing

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► **Type I** (false rejection):

(H_0) is true but we incorrectly reject it.

Statistical hypothesis testing

Competing hypotheses

- H_0 The **null hypothesis** (the default model)
- H_1 The **alternative hypothesis** (the alternative claim)

Remark

Since the evidence is limited, our judgment can be erroneous!

Two types of errors

- ▶ **Type I** (false rejection):

H_0 is true but we incorrectly reject it.

- ▶ **Type II** (failure to reject):

H_0 is not true but we fail to reject it.

Statistical hypothesis testing

Competing hypotheses

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Remark

The hypotheses can often be phrased in terms of the **parameters** of the population (or populations) they are about.

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The hypotheses can often be phrased in terms of the **parameters** of the population (or populations) they are about.

For instance, the hypothesis

(H_1) The coin is unfair.

Statistical hypothesis testing

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The hypotheses can often be phrased in terms of the **parameters** of the population (or populations) they are about.

For instance, the hypothesis

(H_1) The coin is unfair.

can be rephrased as

(H_1) $p \neq 1/2$.

where p is the probably of getting heads in one flip of the coin.

Statistical hypothesis testing

Competing hypotheses

- H_0 The **null hypothesis** (the default model)
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The hypotheses can often be phrased in terms of the **parameters** of the population (or populations) they are about.

For instance, the hypothesis

- H_1 On average, gazelles run faster than lions.

Statistical hypothesis testing

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Remark

The hypotheses can often be phrased in terms of the **parameters** of the population (or populations) they are about.

For instance, the hypothesis

(H_1) On average, gazelles run faster than lions.

can be rephrased as

(H_1) $\mu_1 > \mu_2$.

where μ_1 is the population mean running speed of gazelles and μ_2 is the population mean running speed of lions.

Tests about a population parameter

Suppose θ is a parameter of the population.

[e.g., μ or σ]

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Depending on the form of the alternative hypothesis, we can have three different scenarios:

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Competing hypotheses

$$H_0 \quad \theta = \theta_0$$

$$H_1 \quad \theta > \theta_0$$

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two-tailed test

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Competing hypotheses

$$H_0: \theta = \theta_0$$

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two-tailed test

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two-tailed test

Competing hypotheses

$$H_0: \theta \leq \theta_0$$

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two-tailed test

Competing hypotheses

$$H_0: \theta \leq \theta_0$$

$$H_1: \theta > \theta_0$$

right-tailed test

Example (A test)

$$H_0: p = 1/2 \text{ (the coin is fair)}$$

$$H_1: p \neq 1/2 \text{ (the coin is unfair)}$$

Tests about a population parameter

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Depending on the form of the alternative hypothesis, we can have three different scenarios:

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$$H_0: \theta \leq \theta_0$$

$$H_1: \theta > \theta_0$$

right-tailed test

Example (A two-tailed test)

$$H_0: p = 1/2 \text{ (the coin is fair)}$$

$$H_1: p \neq 1/2 \text{ (the coin is unfair)}$$

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Suppose θ is a parameter of the population.

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Depending on the form of the alternative hypothesis, we can have three different scenarios:

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$$H_0: \theta \leq \theta_0$$

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right-tailed test

Example (A test)

$H_0: \mu = 10$ g (the average sugar content of a drink is as claimed)

$H_1: \mu > 10$ g (the average sugar content of a drink is more than claimed)

Tests about a population parameter

Suppose θ is a parameter of the population.

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Depending on the form of the alternative hypothesis, we can have three different scenarios:

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Example (A right-tailed test)

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Tests about a population parameter

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right-tailed test

Test statistic

A point estimator $\hat{\theta}$ for θ .

[e.g., sample mean $\hat{\mu} = \bar{X}$]

Tests about a population parameter

Competing hypotheses

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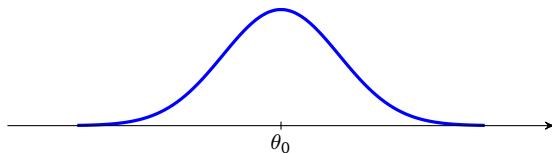
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Distribution of $\hat{\theta}$ assuming H_0

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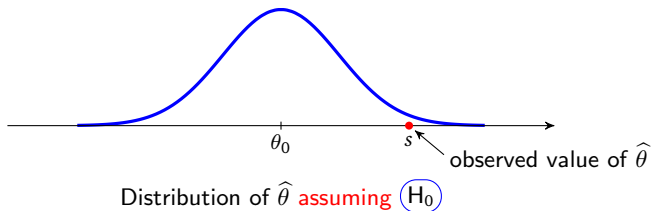
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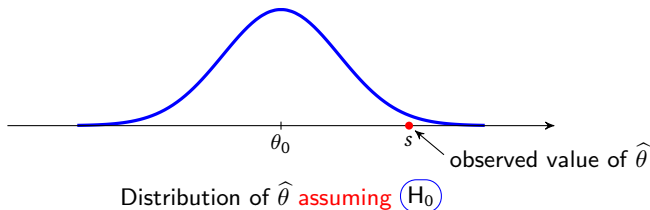
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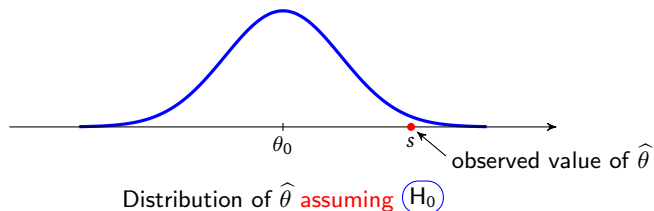
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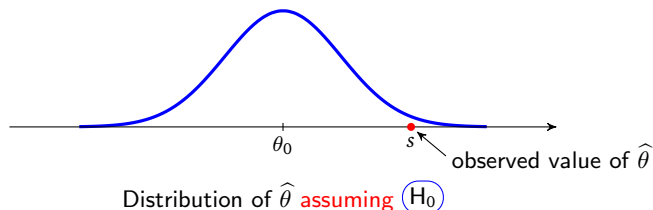
Q Is the observed value $\hat{\theta} = s$ too extreme for (H_0) to be plausible?

Tests about a population parameter



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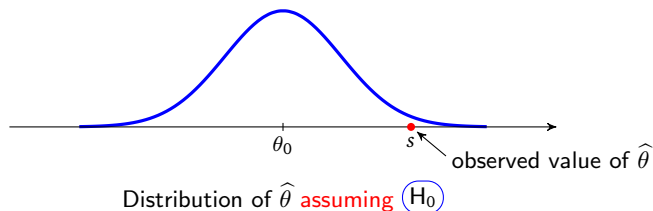
Tests about a population parameter



Q Is the observed value $\hat{\theta} = s$ too extreme for H_0 to be plausible?

We have to decide on a criterion before observing the evidence.

Tests about a population parameter

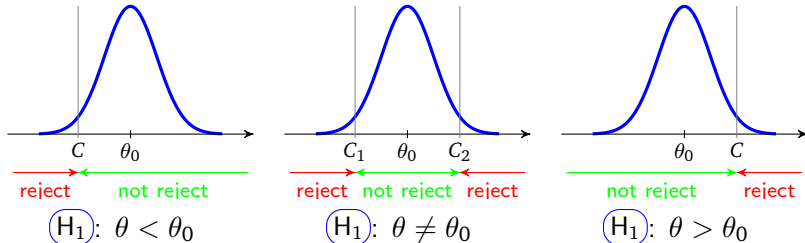


Q Is the observed value $\hat{\theta} = s$ too extreme for H_0 to be plausible?

We have to decide on a criterion before observing the evidence.

The main idea is to set a threshold.

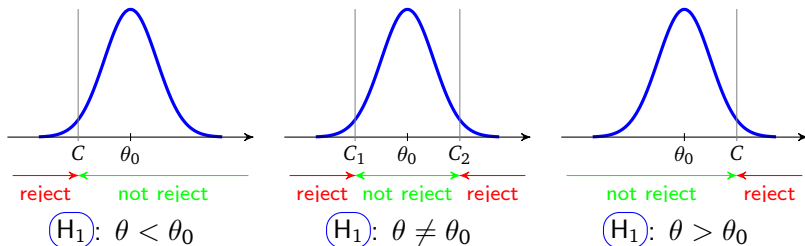
Tests about a population parameter



Q How should we choose the critical values?

Looking at the probability of Type I error could help.

Tests about a population parameter



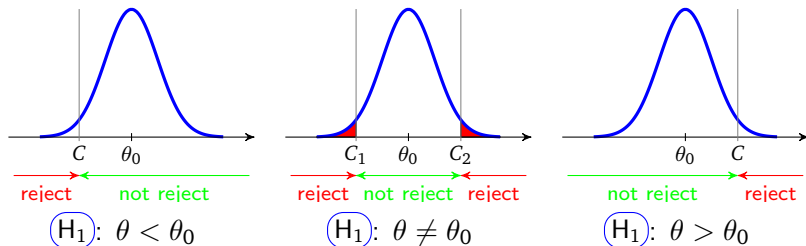
Significance level

The probability of Type I error

$$\alpha := \mathbb{P}(\textcircled{H_0} \text{ is rejected} \mid \textcircled{H_0} \text{ is true})$$

is called the **significance level**.

Tests about a population parameter



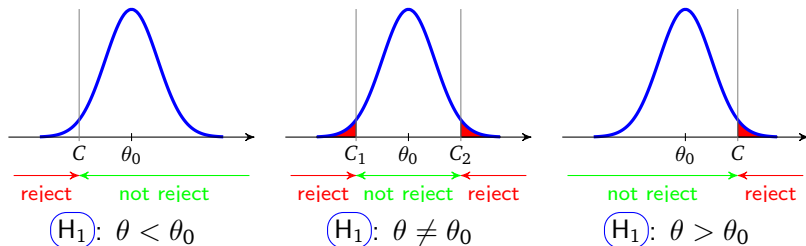
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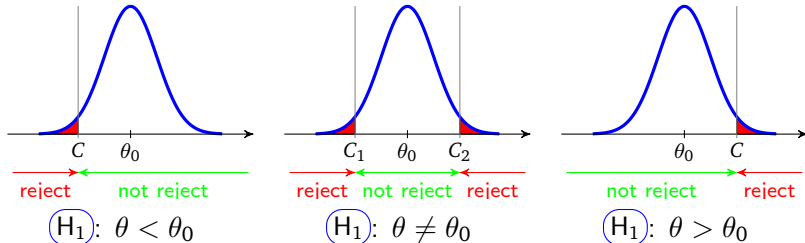
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Tests about a population parameter



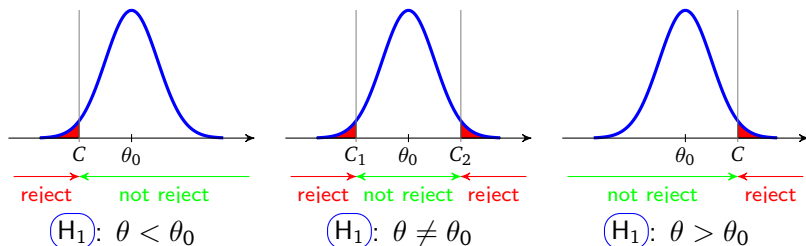
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Tests about a population parameter



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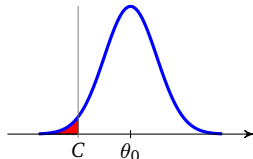
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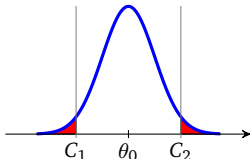
Given the significance level, we can find the critical values for each type of test.

Tests about a population parameter



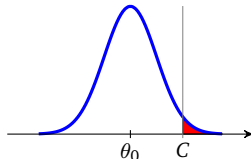
reject not reject

$$(H_1): \theta < \theta_0$$



reject not reject reject

$$(H_1): \theta \neq \theta_0$$

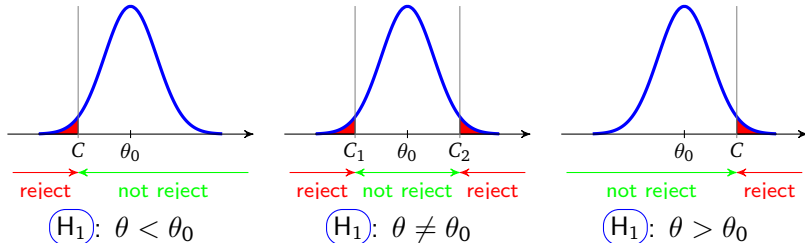


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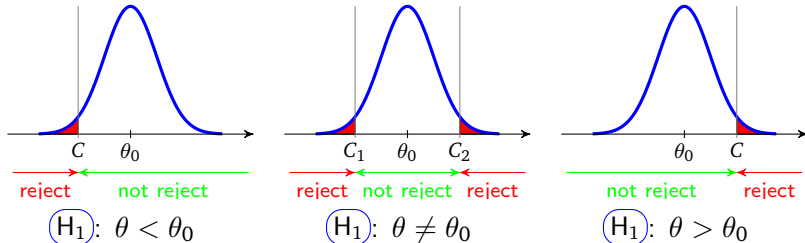
Tests about a population parameter



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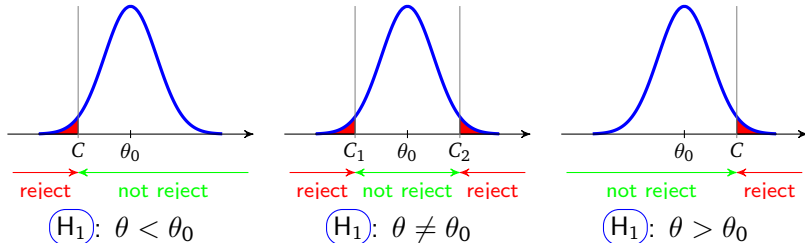
A Based on the significance level.

Tests about a population parameter



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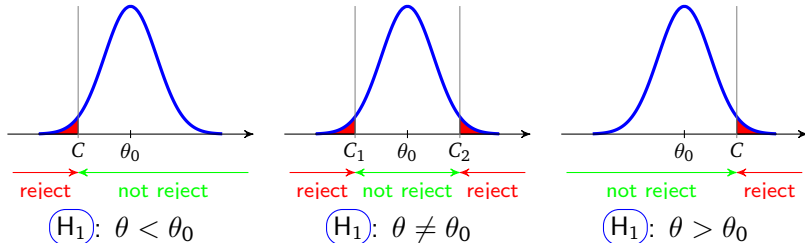
Tests about a population parameter



Q How should we choose the significance level?

A Not too large, not too small.

Tests about a population parameter

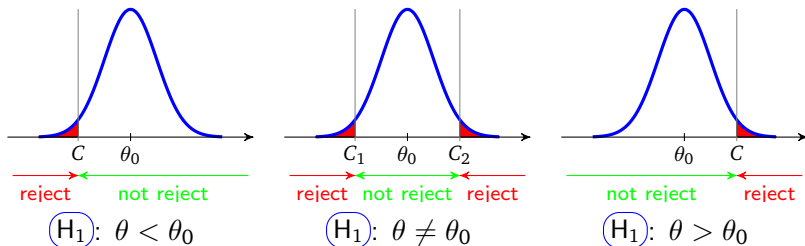


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Trade-off

Tests about a population parameter



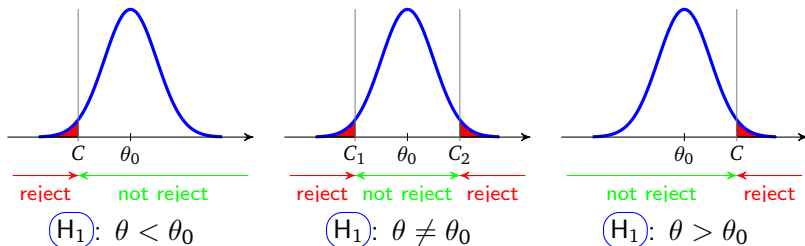
Q How should we choose the significance level?

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Trade-off

- If α is too large, then the chance of false rejection (Type I error) is high.

Tests about a population parameter



Q How should we choose the significance level?

A Not too large, not too small.

Trade-off

- ▶ If α is too large, then the chance of false rejection (Type I error) is high.
- ▶ If α is too small, then there is a higher chance of missing subtle differences (Type II error).